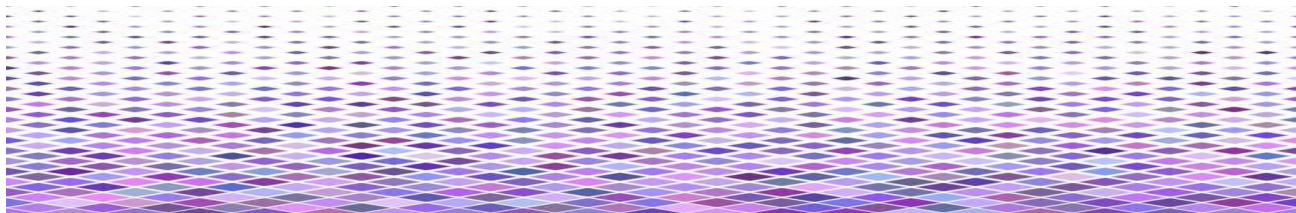


Metamorphosis

Unlearning Sabotaging Behaviors



Hierarchical Relationships

- ▶ One person has authority over another
- ▶ D/s (dominant/submissive), Master/slave, Daddy/girl, Sir/boy, or others
- ▶ Power Exchange
- ▶ Authority Exchange

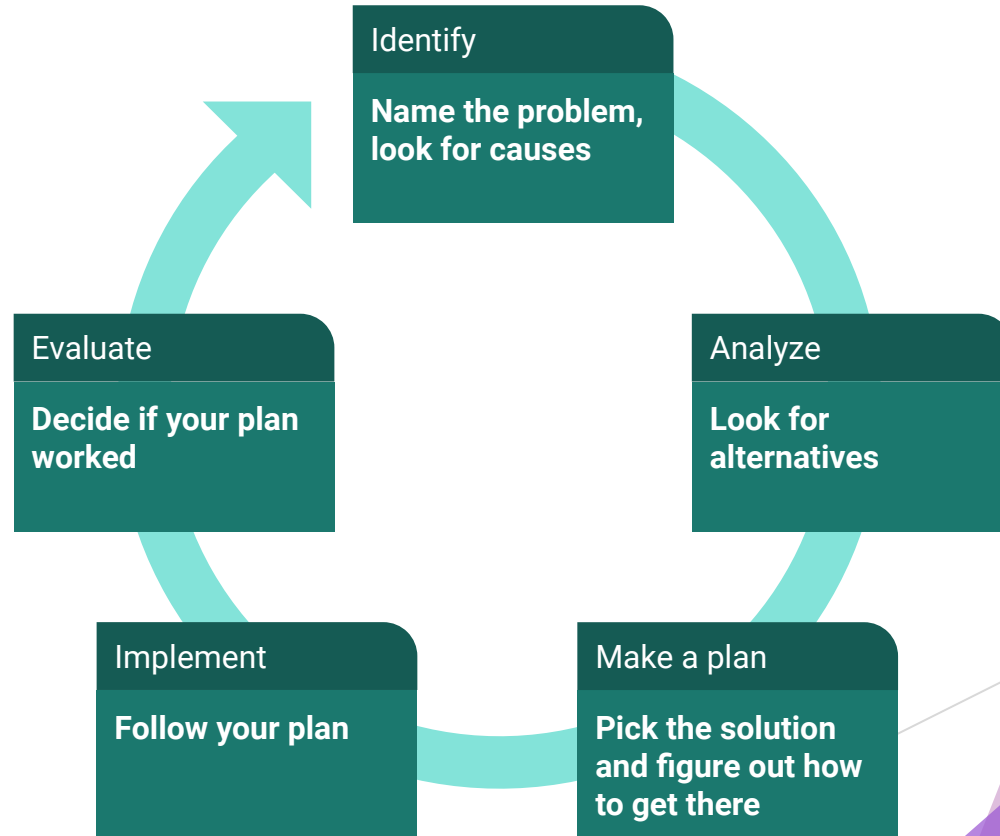
Why this class?

- ▶ Language & behaviors can clash with the relationships we wanted to have
- ▶ “Slipping back” into egalitarianism
- ▶ Desire to maintain the “bubble”
- ▶ Desire for behaviors to be automatic
- ▶ Behaviors build the connection

Properties of Hierarchical Relationships



Process for Change



Behaviors and Motivations



- ▶ Be explicit about problem behaviors
- ▶ Motivations: understanding why, root causes
- ▶ Grouping behaviors
 - ▶ By Motivation
 - ▶ By Type

Exercise: Behaviors & Motivations



15 minutes



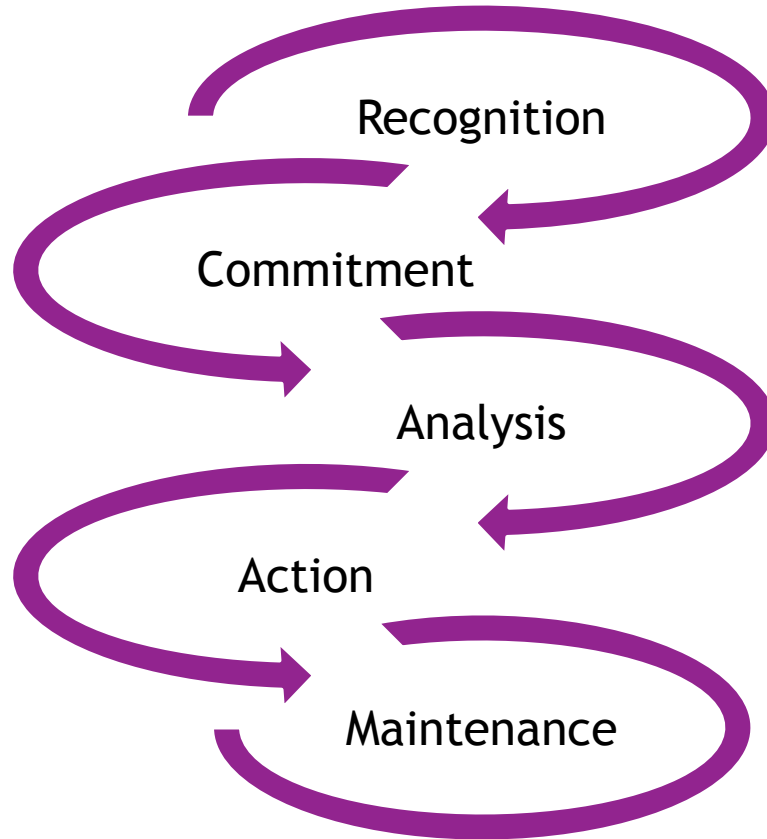
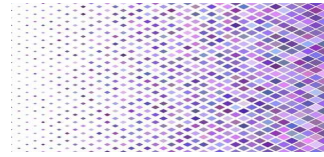
4-5 people

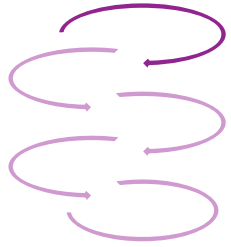


No couples

- ▶ Come up with some sabotaging behaviors that you've experienced
- ▶ Place under the behavior type and indicate the motivators that apply
- ▶ No wrong answers; this is an exploration
- ▶ Pick an interesting one to share with the class at the end

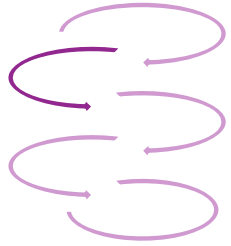
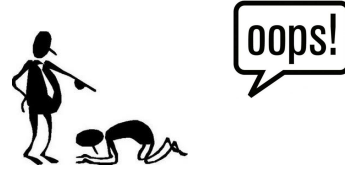
Repatterning





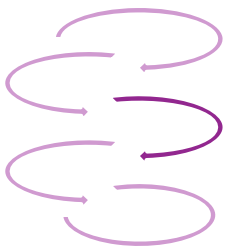
Recognition

Something's not right...



Commitment

- ▶ Determination to do the work
- ▶ Internal motivation →
long-term success



Analysis



- ▶ Identifying behaviors and motivations (matrix)
- ▶ Understanding what sets it in motion
- ▶ Transparency/Radical honesty
- ▶ Recommitment

Offering Correction ✓ →

- ▶ Kindness and respect
- ▶ Constructive, not destructive
- ▶ Positive (“I want”) versus negative (“I don’t want”)
- ▶ Don’t avoid due to politeness
- ▶ Correct to avoid future friction
- ▶ Teaching shows caring

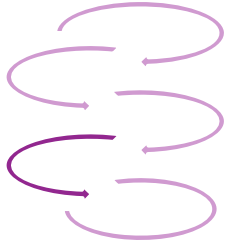
Receiving Correction → ✓

- ▶ Positive reception sets the tone
- ▶ Acknowledge and confirm
- ▶ Open mind / not defensive
- ▶ Intent: not “I didn’t mean that”
- ▶ Fill in information gaps
- ▶ About behavior, not about who you are
- ▶ Don’t assume any more than is stated

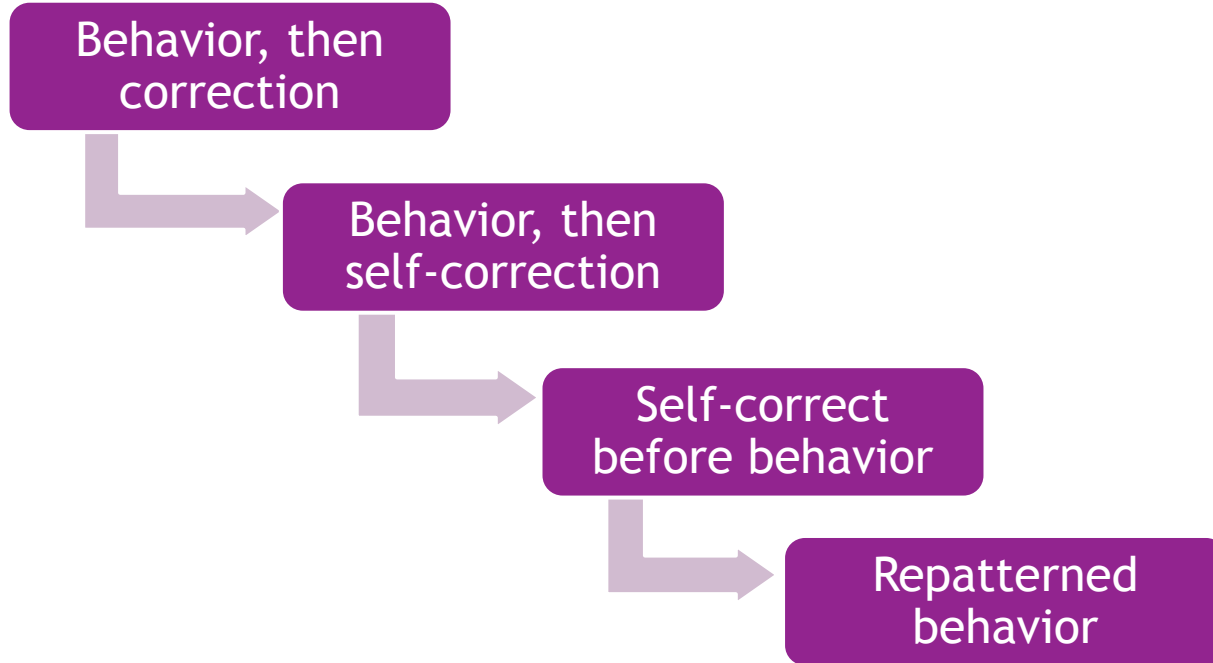
Special Case: *S correcting D*



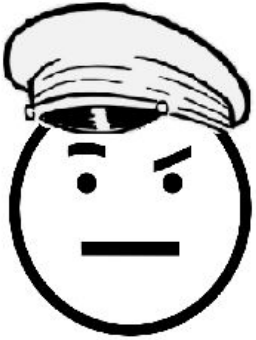
- ▶ Giving information is not telling the D what to do
- ▶ Talk about the effect
- ▶ Distinguish want from need
- ▶ Make sure the time is right
- ▶ Don't avoid out of fear
- ▶ Taking care of yourself is service, not failure



Action: Progression of Repatterning



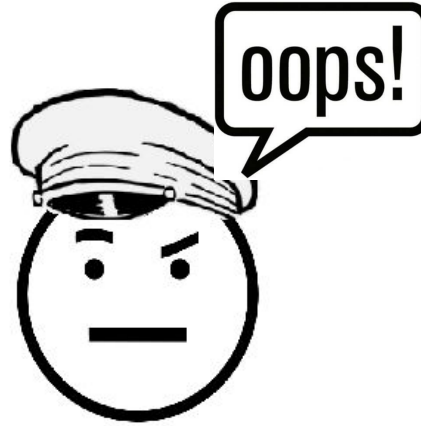
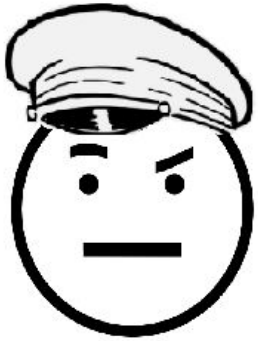
Behavior, then Correction



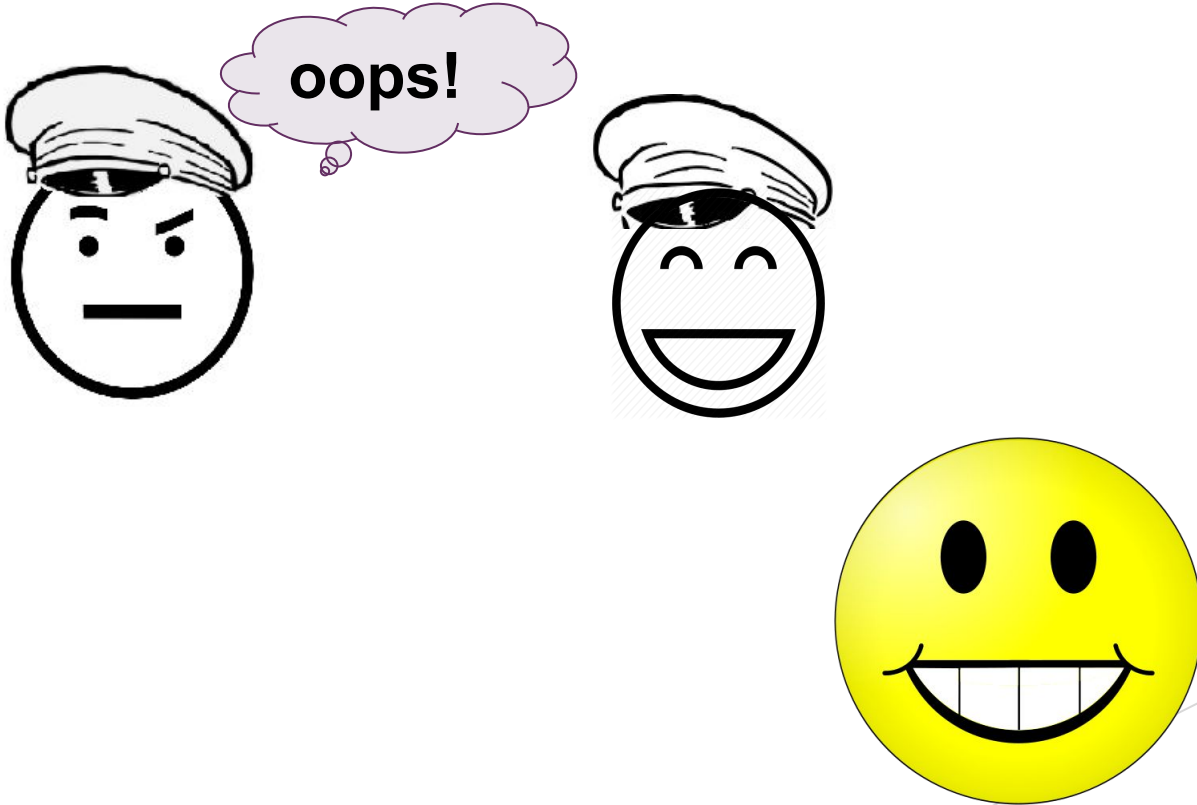
oops!



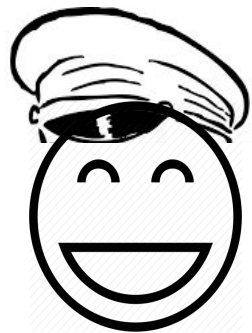
Behavior, then Self-Correction

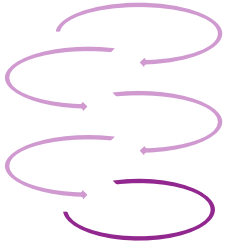


Self-correct Before Behavior



Repatterned Behavior





Maintenance



- ▶ Conscious commitment; Mindfulness
- ▶ Positivity leads to better behaviors
- ▶ Adapt to changes
- ▶ Adjust rituals and protocols
- ▶ Be gentle if you backslide

Metamorphosis

Avoid Sabotaging your hierarchical relationship...

