## **Durable Dynamics:**

## Sustaining Long-term Authority-Based Relationships WORKSHEET

### **Values**

- What is important to you in life?
- What are some of your key personal/life values?

| Characteristics or behaviors you bring to an authority-based relationship  |
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|  |
| Characteristics or behaviors you want from the person on the other side of the slash   |
|  |
| <ul> <li>Circle the Top 3 in each category</li> <li>Discuss with your partner where you align, and where you need more discussion</li> </ul> |

### **Expressing and Receiving Affection**

# HOW TO SPEAK YOUR SPOUSE'S LOVE LANGUAGE

| WHICH LOVE LANGUAGE?   | HOW TO COMMUNICATE  | ACTIONS<br>TO TAKE   | THINGS<br>TO AVOID  |
|------------------------|---|--|---|
| WORDS OF AFFIRMATION   | Encourage, affirm,<br>appreciate, empathize.<br>Listen actively.                              | Send an unexpected<br>note, text, or card.<br>Encourage genuinely<br>and often.  | Non-constructive<br>criticism, not<br>recognizing or<br>appreciating effort.                                |
| ₩<br>PHYSICAL<br>TOUCH | Non-verbal - use body<br>language and touch to<br>emphasize love.                             | Hug, kiss, hold hands,<br>show physical<br>affection regularly.<br>Make intimacy a<br>thoughtful priority.                 | Physical neglect, long<br>stints without<br>intimacy, receiving<br>affection coldly.                        |
| RECEIVING<br>GIFTS     | Thoughtfulness, make<br>your spouse a priority,<br>speak purposefully.                        | Give thoughtful gifts<br>and gestures. Small<br>things matter in a big<br>way. Express gratitude<br>when receiving a gift. | Forgetting special<br>occasions,<br>unenthusiastic gift<br>receiving.                                       |
| QUALITY<br>TIME        | Uninterrupted and focused conversations.<br>One-on-one time is critical.                      | Create special moments<br>together, take walks and<br>do small things with your<br>spouse. Weekend<br>getaways are huge.   | Distractions when<br>spending time<br>together. Long<br>stints without<br>one-on-one time.                  |
| ACTS OF<br>SERVICE     | Use action phrases like "I'll help". They want to know you're with them, partnered with them. | Do chores together or<br>make them breakfast<br>in bed. Go out of your<br>way to help alleviate<br>their daily workload.   | Making the requests<br>of others a higher<br>priority, lacking<br>follow-through on<br>tasks big and small. |

GRAPHIC BY FIERCEMARRIAGE.COM
BASED ON "THE 5 LOVE LANGUAGES", A BOOK BY DR. GARY CHAPMAN

### How do you express affection? How do you prefer to receive affection?

Rank order each of YOUR Love Languages 1 for the most liked, 5 for the least liked

| Language             | YOUR Order in RECEIVING | PARTNER'S<br>Order in<br>GIVING | DIFF | YOUR Order in GIVING | PARTNER's<br>Order in<br>RECEIVING | DIFF |
|----------------------|-------------------------|---------------------------------|------|----------------------|------------------------------------|------|
| Words of Affirmation |                         |                                 |      |                      |                                    |      |
| Physical<br>Touch    |                         |                                 |      |                      |                                    |      |
| Receiving<br>Gifts   |                         |                                 |      |                      |                                    |      |
| Quality<br>Time      |                         |                                 |      |                      |                                    |      |
| Acts of<br>Service   |                         |                                 |      |                      |                                    |      |

Ask your partner for THEIR rank order.

Fill in the DIFFERENCE column with a number representing how far apart you are. For instance, if you said 2 and your partner said 4, your DIFF is 2. One or 2 indicates alignment, 3 to 5 is more of a challenge

HOMEWORK: Make time to talk and strategize about how to deal with your challenge areas.

## What makes relationships work?

Write as many as you can on the post-its you've been provided.

Put them on the appropriate sheet.

As the class goes through the items, write what feels really important to you.

| All Relationships | Need more in<br>Authority-Based<br>Relationships | Specific to Authority-Based Relationships |
|-------------------|--|---|
|                   |  |   |
|                   |  |   |
|                   |  |   |
|                   |  |   |
|                   |  |   |
|                   |  |   |
|                   |  |   |
|                   |  |   |

| What  | are you   | r favorit | e Protoc | cols/Ritu                 | als?   |                     |
|-------|-----------|-----------|----------|---------------------------|--------|---------------------|
|       | _         |           |          | Protocols<br>e or elimina |        | ıals?               |
| Any F | Protocols | s/Rituals | s you mi | ight wan                  | t to s | tart doing/do more? |
|       |           |           |          |                           |        |                     |

| Notes on the <b>CHANGES</b> section of the class    |
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|   |
| Notes on the <b>CHALLENGES</b> section of the class |
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#### Next Steps: Examine/discuss after the class

- Review together the positives about what you get from your relationship
- Compare your values and discuss
  - Recognize your compatibilities
  - o Discuss how to handle where you're less compatible
- Discuss your top 3 things you want from someone on the other side of the slash; strategize how to make that work
- Compare your Love Languages, discus how to get your needs met if there are differences
- Review your current protocols, rituals, service and other aspects of your dynamic: keep what's good, change or discard what isn't, add more. Don't be afraid of change!
- Get your future plans (and maybe paperwork) in order.

Find JOY in your dynamic